

Established Under Gujarat Private Universities Act No. 9 of 2016

Mathematics

Subject Code: 02MA0505

Subject Name: Special Functions-I

M.Sc. Year-II (Sem-3)

Objective: The objective of this course is to consider some essential special functions and thereby to contemplate an assortment of various techniques for finding the properties of such functions.

Credits Earned: 5 Credits

Course Outcomes: After completion of this course, student will be able to

- ➤ Understand the infinite product and properties of Beta and Gamma functions.
- ➤ Analyze the properties of Hypergeometric functions.
- ➤ Perform operations with Bessel, Hermite and Legendre differential equations along with the corresponding recurrence formulas of different functions.
- ➤ Demonstrate their understanding of how physical phenomena are modeled using special functions.
- Explain the applications and the usefulness of special functions.

Pre-requisite of course: Real Analysis, Complex Analysis, Differential Equations

Teaching and Examination Scheme

Teaching Scheme (Hours)				Theory Marks			Tutorial/ Practical Marks		Total	
Theory	Tutorial	Practical	Credits	Credits	ESE (E)	Mid Sem (M)	Internal (I)	Viva (V)	Term work (TW)	Total Marks
4	2	-	5	50	30	20	25	25	150	

Contents:

Unit	Topics	Contact Hours
1	Introduction	14
	Overview of Infinite Product and Properties Beta and Gamma Functions	
2	The hypergeometric function	16
	The function $F(a,b;c;z)$, A simple integral form, $F(a,b;c;1)$ as a function of	
	the parameters, Evaluation of $F(a,b;c;1)$, The contiguous function relations,	
	The hypergeometric differential equation, $F(a,b;c;z)$ as a function of its	

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Recommended Textbooks:

- 1. Special Functions by E. D. Rainville, The Macmillan Company, New York, 1960.
- 2. Special Functions by Z. X. Wang and D. R. Guo, World Scientific publishing Co., 1989.
- 3. Special Functions(*Encyclopaedia of Mathematics and Its Applications*), by G. E. Andrews, R. Askey, and Ranjan Roy, Cambridge University Press, 1999.
- 4. *Integral transforms and their Applications* by L.Debnath, CRC Press, New York-London-Tokyo, 1995.
- 5. Special Functions of Mathematics for Engineers by L. C. Andrews, McGraw-Hill International Edition, 1992.

Suggested Theory distribution:

The suggested theory distribution as per Bloom's taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation							
Remember	Understand	Apply	Analyze	Evaluate	Create		
20%	20%	30%	15%	10%	5%		



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Instructional Method:

- a. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- b. The internal evaluation will be done on the basis of continuous evaluation of students in the laboratory and class-room.
- c. Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory.
- d. Students will use supplementary resources such as online videos, NPTEL videos, ecurses, Virtual Laboratory

Supplementary Resources:

- 1. https://www.youtube.com/watch?v=84PzSclQm8w
- 2. https://reference.wolfram.com/language/tutorial/SpecialFunctions.html
- 3. https://en.wikipedia.org/wiki/Special_functions
- 4. http://www.razi.ac.ir/Portal/File/ShowFile.aspx?ID=23dc04ed-7452-47de-bda0-6a592f2818fd
- 5. http://mathworld.wolfram.com/BesselFunction.html



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