

INSTITUTE	FACULTY OF SCIENCE
PROGRAM	BACHELOR OF SCIENCE (MICROBIOLOGY)
SEMESTER	3
COURSE TITLE	CAREER READINESS PROGRAMME
COURSE CODE	02CR0301
COURSE CREDITS	2

Course Outcomes: After completion of this course, student will be able to:

- 1 Express ideas and information effectively.
- 2 Deduce conclusions from various forms of data including text and speech.
- 3 Choose appropriate alternatives in personal and professional life.
- 4 Act in accordance with one's own strength.

Pre-requisite of course: Before studying Career Readiness Program, all students are expected to have basic understanding/knowledge of English language

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	0	0	0	50	50

Contents : Unit	Topics	Contact Hours
1	Linguistic of Interaction Introduction of subject, Self Discipline, Self Mastery, Beating Self Sabotage, Building Self Confidence, Golden Rules of Goal Setting, Backward Goal Setting, Visualization, Half Time Review, Breaking Bad Habits, Developing Resilience, The Betari Box, Managing Yourself, Active Listening Skills, A Good Role Model, Group Discussion, Word Class:- Noun , Determiners, Word Class :- Adjectives, Collocation, Word Class :- Preposition , Conjunction, Phonology:- Study of Sounds, Phonetics & Pronunciation:- Articulation of Sound, CCE-1, READ COMPREHENSION:- PROCESSING STRATEGY, Syntax :- Tenses -1, Syntax :- Tenses -2, Syntax :- Tenses -3, CCE-2, Syntax :- VOICES - forms & Usage, SPOKEN DISCOURSE:- Conversation practice & Role play	30
Total Hours		30

Textbook :

- 1 Longman Student Grammar of Spoken and Written English, Biber Douglas, Pearson Education India, 2002

References:

- 1 High School English Grammar and Composition, High School English Grammar and Composition, P.C. WREN, and H. MARTIN, S Chand , 2019
- 2 Longman Student Grammar of Spoken and Written English, Longman Student Grammar of Spoken and Written English, Biber Douglas, Pearson Education India, 2002

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation

Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	30.00	25.00	25.00	10.00	0.00

Instructional Method:

- 1 The course delivery method will include interaction, class work, demonstration, role play, quiz and brain storming.
- 2 The internal evaluation will be done based on continuous evaluation of students in the class-room.
- 3 Practical/viva examination will be conducted at the end of semester for evaluation of performance of students.

Supplementary Resources:

- 1 <https://www.grammarly.com/i>
- 2 <http://englishteststore.net/>
- 3 <http://learnenglish.britishcouncil.org/en/english-grammar>
- 4 <https://www.englishclub.com/grammar/>
- 5 <http://www.perfect-english-grammar.com/>